Course Title: Spanish I

Submitted By: Carmen Seppa

Semester Course Prefix and Number: SPAN 1462

Approval Date: 4-16-14

Old Quarter Course Prefix and Number:

Revision Date: 

Number of Credits: 4

Number of Lecture Credits: 4

Semester(s) Offered: 

Number of Lab Credits: 

Class Size: 30

Number of Lab Hours: 

Negotiated by AASC on: (date)

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This is a functional course in speaking, listening, reading, and writing the Spanish language. Learners will be given the opportunity to continue the challenge of learning a World language. Pronunciation, practical vocabulary, grammar, reading and conversation are an integral part of this course.

Prerequisites and/or recommended entry skills/knowledge:

Course
Prerequisite(s): Spanish I
Reading Prerequisite: 
Composition Prerequisite: 
Mathematics Prerequisite: 

Career Programs and Transfer Majors Accessing this Course:

Several transfer institutions require a second language for many of their degree programs. Several transfer institutions strongly recommend a second language and give preference to students who have had this academic experience.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. X Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

The students will:
- Be given the opportunity to continue acquiring the basic communication skills of the Spanish language.
- Develop listening, speaking, writing, and reading skills in the Spanish language.
- Have an awareness and appreciation of Hispanic cultural values and patterns of behavior.

**Student Assessment Methods:**
Daily class participation
Tests and quizzes

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L and Telepresence Room

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
Several transfer institutions require a second language for many of their degree programs. Several transfer institutions strongly recommend a second language and give preference to students who have had this academic experience.

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** December 2012