**Course Outline**

**Course Title:** Spanish IV  
**Submitted By:** Carmen Seppa  
**Semester Course Prefix and Number:** SPAN 2464  
**Approval Date:** March 15, 2002  
**Old Quarter Course Prefix and Number:** SPAN 202 & 203  
**Revision Date:** Feb. 10, 2002  
**Number of Credits:** 3  
**Number of Lecture Credits:** 3  
**Number of Lab Credits:**  
**Number of Lab Hours:**  
**Negotiated Class Size:**  
**Number of Studio/Demonstration/Internship Credits:**  

**Course Purpose Code:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Developmental Courses</td>
</tr>
<tr>
<td>1</td>
<td>General Studies (Eveleth Campus only)</td>
</tr>
<tr>
<td>2</td>
<td>Technical course related to career programs</td>
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<tr>
<td>3</td>
<td>College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)</td>
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<tr>
<td>4</td>
<td>Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education</td>
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<tr>
<td><strong>X</strong></td>
<td>Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.</td>
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<tr>
<td>5</td>
<td>Continuing Education/Customized Training specialized credit course (not occurring in 0-5)</td>
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**Catalog Description:**
A continuation of Spanish III. Students continue to develop their skills in listening, speaking, reading, and writing Spanish. Students will review various aspects of Spanish grammar and style as well as read and analyze selected texts of modern prose.

An awareness and appreciation of Hispanic cultural values and patterns of behavior are an integral part of this course.

**Prerequisites and/or recommended entry skills/knowledge:**

- **Course Prerequisite(s):** SPAN 2463 (or previous course SPAN 203) or consent of instructor
- **Reading Prerequisite:** College reading level
- **Composition Prerequisite:** None
- **Mathematics Prerequisite:** None

**Career Programs and Transfer Majors Accessing this Course:**
All Spanish credits transfer to four-year institutions. Second year Spanish is required for Spanish Minors, Majors, B.S. (Teacher License).

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. **X** Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Students will develop listening, speaking, reading and writing skills in Spanish.
- Students will have the opportunity to grasp the challenge of a foreign language.
- Students will have an awareness and appreciation of Hispanic cultural values and patterns of behavior.

Student assessment methods:

- Class participation
- Tests and quizzes

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Spanish software
- Web site
- Spanish films

Outline of the major course content:

Unidad Introductory

Unidad 1: Los hispanos en Estados Unidos: crisol de suenos

Unidad 2: Espana: Puente al futuro

Unidad 3: Mexico, Guatemala y El Salvador: raices de la esperanza

Unidad 4: Cuba, la Repulica Dominicana y Puerto Rico: en el ojo del huracan

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Curriculum Committee</td>
<td>Kim Giermann</td>
<td>Feb 28, 2002</td>
</tr>
<tr>
<td>Faculty Association</td>
<td>Georgia Suoja</td>
<td>March 4, 2002</td>
</tr>
<tr>
<td>Meet and Confer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
</tr>
<tr>
<td>Chief Academic Officer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
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