MESABI RANGE COLLEGE
Course Outline

Course Title: Engaging Families in Culturally Responsive Practice
Submitted By: Dawn Kemppainen-Olson
Semester Course Prefix and Number: TAIA 1204
Approval Date: 
Old Quarter Course Prefix and Number: 
Revision Date: 
Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 
Semester(s) Offered: 35
Class Size: 
Negotiated by AASC on: 
Revision Date: 

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- X 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course, which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course introduces and explores myriad culturally responsive strategies to prepare students to engage in responsive communication, care, and instruction with children and families from cultures other than their own.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): 
Reading Prerequisite: 
Composition Prerequisite: 
Mathematics Prerequisite: 

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. X None 6. The Humanities and Fine Arts
1. Communications 7. Human Diversity
2. Critical Thinking 8. Global Perspectives
3. Natural Sciences 9. Ethical and Civic Responsibility
5. History and the Social and Behavioral Sciences
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

• Define the term culturally responsive and explain why teachers must learn to provide culturally responsive care and education for young children.
• Provide three examples of the behaviors, customs, patterns and beliefs that might represent or communicate a family's culture.
• Present three broad strategies for adapting the classroom environment to establish and maintain a culturally relevant and anti-bias program.
• Identify steps teachers can take to work more effectively with children and families from cultures other than their own.

Student Assessment Methods May Include:
Will be determined by the Instructor.

Use of Instructional Technology May Include: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: February 2019