Course Title: Understanding and Communicating with Diverse Families
Submitted By: Dawn Olson

Semester Course Prefix and Number: TAIA 1204
Approval Date: 

Old Quarter Course Prefix and Number: EDAS 1204 & 1206
Revision Date: October 2009

Number of Credits: 2
Number of Lecture Credits: 
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 
Class Size: 35
Negotiated by AASC on: (date)

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
X 2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
Students will build a strong foundation of understanding families as a mutual support system and explore a myriad of communication strategies in order to foster an inclusive, relationship-based approach to build mutual trust when interacting with families.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): 
Reading Prerequisite: 
Composition Prerequisite: 
Mathematics Prerequisite: 

Career Programs and Transfer Majors Accessing this Course: 
Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)
0. None 6. The Humanities and Fine Arts
1. Communications 7. Human Diversity
2. Critical Thinking 8. Global Perspectives
3. Natural Sciences 9. Ethical and Civic Responsibility
5. History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Define what constitutes a family (demonstrating acceptance of diversity and inclusivity)
- Describe how families can become a mutual support system
- Demonstrate the ecology of the family through family mapping
- Examine family strengths, challenges, and stressors
- Identify individual and family resiliency factors
- Examine a variety of helping models and make predictions using a relationship-based philosophy
- Apply a variety of effective communication strategies and evaluate the effectiveness of each

**Student Assessment Methods:**

Resource portfolio/annotated bibliography
Power Point on Families and Culture graded with a Power Point Rubric
Reflection papers graded with the English Department Writing Skills Rubric
Interview
Examination

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
D2L Instructional Format
Power Point

**Outline or Statement of Major Course Content:**

- What Constitutes a Family?
- Understanding Family Systems and Family Strengths
- Family Mapping
- The Ecology of the Family
- Methods of communication which build a relationship-based approach
- Exploring Helping Models
- Parents as Partners
- Setting Personal and Professional Boundaries
- Identification and Collection of Helpful Family Resources

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
UMD Unified Early Childhood Studies Articulation Agreement equivalent to ECH 4251 Parenting

**Approvals:**

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**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records

**Revised:** May 2009