Course Outline

Course Title: Guiding Children’s Development & Behavior II
Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 1208
Old Quarter Course Prefix and Number: EDAS 1208
Approval Date: 
Revision Date: October 2009

Number of Credits: 3
Number of Lecture Credits:
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits:

Class Size: 35
Negotiated by AASC on: (date)

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
X 2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students will develop a basic knowledge and understanding of child development with an intensive focus in the preschool through adolescence years. Social skill development and strategies for managing behavior will be addressed. Students will learn how to use space and materials to develop a positive learning environment inclusive of all children/youth.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Identify developmental milestones of children in the physical, social, emotional, and cognitive domains
- Articulate the importance of facilitating opportunities for children to develop appropriate social skills
- Actively employ a variety of strategies to assist in reinforcing positive behavior
- Demonstrate the ability to modify the environment to meet the needs of a variety of learners as well as promote good classroom management
- Explore childhood developmental disorders and strategies to ensure student success

**Student Assessment Methods:**

Examinations  
Observations  
Online journal  
Role play  
Demonstrations  
Power Point

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L Instructional Format  
Power Point

**Outline or Statement of Major Course Content:**

- Preschool  
- Early school years  
- Middle School  
- How to prepare and organize materials to develop an inclusive classroom environment  
- Creating an environment that promotes positive behavior and encourages social interaction using TRIBES/class meetings  
- Exploring childhood developmental disorders  
- Using Differentiated Learning, Multiple Intelligences, Learning Modalities, and Whole Brain Learning to engage students

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

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**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records

**Revised:** May 2009