Course Outline

Course Title: Assisting with Language & Literacy
Semester Course Prefix and Number: TAIA 2208
Old Quarter Course Prefix and Number: EDAS 2208
Number of Credits: 3
Semester(s) Offered: Spring
Class Size: 35

Catalog Description:
This course will explore the development of language and literacy for children birth through adolescence. Instructional strategies for developing an effective reading program will be addressed.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:
• Explain how language and literacy develops in children ages birth through adolescence
• Describe methods of promoting language and literacy at all ages and stages of child development
• Define the following: emerging literacy, phonemic awareness, phonics, alphabetical principle, syllable patterns, word roots, word suffixes, who word comprehension (summarizing, predicting, and clarifying), knowledge structures, and metacognition
• Summarize the relationship between reading and writing
• State the benefits of collaborative learning
• List the characteristics of successful readers
• Apply strategies for assisting readers with challenges

Student Assessment Methods:

Examinations
Literacy Logs
Case Studies
Power Point Presentations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
D2L Instructional Format
Power Point

Outline or Statement of Major Course Content:

• Birth to one year (sounds, expand on single word utterances, reading, naming and describing)
• 1-2 years (2-3 word sentences, simple speech, repeating, expanding, new vocabulary words, reading)
• 3-4 years (4 word sentences, sorting, categorizing, rhymes, re-telling comprehension, acting out)
• 4-5 years (Sentences give details, sticks to topic, strings together concepts in an understandable sequence, [s, r, l, v, ch, sh, th, j, z pronunciation errors] define new words, same/different, sorting, telling a story, predicting, ask “w” questions,
• Preschool
• Kindergarten (Phonemic awareness, vocabulary development, and early reading skills)
• School Years (A balanced literacy approach)
• Middle School
• High School

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
Revised: May 2009