Course Outline

Course Title: The Art of Home Visiting
Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 2210
Old Quarter Course Prefix and Number: EDAS 2210
Number of Credits: 2
Number of Lecture Credits:
Semester(s) Offered: Spring
Class Size: 35
Approved on: October 2009

Course Purpose Code:
0Developmental Courses
1Non-transferable
X3College course which has the primary goal of applying certain concepts (e.g., vocal ensemble)
4Other college course not considered a part of MNTC (e.g., computer science, health, physical education)
5Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course provides instruction to human service workers, educators, and individuals who provide services in a family’s home in the philosophy of using a strength-based approach to interacting with families.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)
0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: Including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Describe the progression of home visiting as it relates to health, human services, and education
- Define the role of the home visitor and state the various purposes for delivering home visits
- Demonstrate interview techniques which focus on a strength-based approach and are respectful when interacting with families from diverse economic, cultural, and educational backgrounds
- Produce a lesson plan that is consistent with the purpose of the visit and meets the individual needs of the child and the family
- Identify community and educational resources which are helpful to a home visitor when making referrals

**Student Assessment Methods:**

Examinations
Lesson Plan
Demonstration
**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
D2L Instructional Format
Power Point

**Outline or Statement of Major Course Content:**

- History of home visiting
- Purpose of home visiting
- Role of the home visitor
- Knowledge and skills necessary for effective home visits
- Strength-based approaches to working with families
- Exploring techniques for working with families from a variety of cultural, economic, and educational backgrounds
- Structuring the home visit
- Adapting the visit to meet the individual needs of the family served
- Evaluation the home visit
- Expanding resources for home visitors

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

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**Distribution:** Original – Administrative Office
**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
**Revised:** May 2009