# Course Outline

**Course Title:** Positive Behavior & Guidance Techniques  
**Semester Course Prefix and Number:** TAIA 2214  
**Submitted By:** Dawn Olson  

## Catalog Description:

This course introduces students to a variety of positive guidance techniques when working with children birth to eight years of age. These strategies include: redirection, encouraging cooperation, problem solving and conflict resolution skills; and promoting positive social/emotional development. Strategies to engage families in the guidance process are also addressed.

## Prerequisites and/or recommended entry skills/knowledge:

- **Course Prerequisite(s):**
- **Reading Prerequisite:**
- **Composition Prerequisite:**
- **Mathematics Prerequisite:**

## Career Programs and Transfer Majors Accessing this Course:

Early Childhood, and Parent Educator programs.

## Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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<thead>
<tr>
<th>Number</th>
<th>Goal Description</th>
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<tbody>
<tr>
<td>0.</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- **2** – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Describe the difference between misbehavior and mistaken behavior
- Provide strategies to foster positive social/emotional development
- Utilize a variety of effective and appropriate guidance techniques and assessment strategies
- Demonstrate a variety of strategies to teach problem solving & negotiation skills
- Articulate methods of engaging families in the guidance process

**Student Assessment Methods:**
Examinations  
Reflection Journal  
Design an individual or classroom guidance plan  
Parent interviews  
Case studies

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
Bright Space Desire to Learn

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012