Course Title: Prehospital Advanced Life Support Orientation  
Submitted By: Laura Korpi
Semester Course Prefix and Number: EMTP 1247
Old Quarter Course Prefix and Number:
Approval Date: 12-2019
Revision Date:

Number of Credits: 1  
Number of Lecture Credits:
Number of Lab Credits: 1  
Number of Lab Hours: 32
Number of Studio/Demonstration/Internship Credits: 32

Class Size: 20
Negotiated by AASC on: (date)

Course Purpose Code:
- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course will provide the student with an orientation to the role of the Advanced Life Support Provider, prehospital operations, and fundamental principles and skills involved in patient care. This will allow the student to observe Advanced Life Support and participate at a Basic Life Support level in providing prehospital patient care. Students will have an opportunity to acclimate to the Advanced Life Support setting while developing the psychomotor, cognitive and affective skills needed to prepare for their clinical experiences in the second semester.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): Enrolled in Semester One of the Paramedic Program
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate an understanding of the attributes of a paramedic as a health care professional and affective personal traits needed to perform in the prehospital environment.
- Observe the physical and mental demands of the Advanced Life Support Provider.
- Observe and understand the role that Advanced Life Support Prehospital Providers play in the community.
- Understand and practice the importance and necessity of patient confidentiality and the standards for maintaining patient confidentiality.
- Experience emergency scene safety and how it applies to the safety of the crew, the patient, and the bystanders.
- Observe the clinical documentation system in the prehospital setting.
- Observe and practice interpersonal and communication (written and oral) skills in the prehospital environment.
- Acclimate to the clinical setting and develop relationships in preparation for the clinical setting.

Student Assessment Methods May Include:
Will be determined by the Instructor.

Use of Instructional Technology May Include: (includes software, interactive video and other instructional technologies): Ipad with Fisdap Tracker Technology

Additional Special Information: (special fees, directives on hazardous materials, etc.)
Background check fees apply.
Fisdap Tracker fees apply.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<td>Faculty Association</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: February 2019