**Course Outline**

**Course Title:** Exploring Writing and Reading  
**Submitted By:** Jeff Gregg and Luke Johnson  
**Semester Course Prefix and Number:** ENGL 0071  
**Old Quarter Course Prefix and Number:**  
**Approval Date:** 1/10/19  
**Revision Date:**  
**Number of Credits:** 4  
**Number of Lecture Credits:** 4  
**Number of Lab Credits:**  
**Number of Lab Hours:**  
**Number of Studio/Demonstration/Internship Credits:**  
**Semester(s) Offered:** Fall/Spring  
**Class Size:** 20  
**Negotiated by AASC on:** (1/10/19)

**Course Purpose Code:**

- **X** 0 – Developmental Courses  
- 1 – Non-transferable  
- 2 – Technical course related to career programs  
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**
Students in this course will explore the various modes of college level writing through the lens of reading equivalent models. Through reading, understanding, analyzing and incorporating college level reading materials, students will recognize the point, purpose, and structure of writing modes while planning their own written responses to a variety of academic disciplines. Finally, students will continue to develop their proofreading skills for clarity and correctness.

**Prerequisites and/or recommended entry skills/knowledge:**
- **Course Prerequisite(s):** Placement by Accuplacer score  
- **Reading Prerequisite:**  
- **Composition Prerequisite:**  
- **Mathematics Prerequisite:**

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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<tr>
<th>Number</th>
<th>Goal Description</th>
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<tr>
<td>0.</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:
- identify the narrowed theme and purpose in various modes of college level reading
- generate written responses modes of college level reading
- understand and apply the appropriate content from college level reading in written responses
- generate narrowed theme and purpose in college level paragraph writing
- distinguish between (reading) and generate (writing) major and minor supporting details in college level writing
- identify and understand common organizational patterns in college level reading and writing
- proofread effectively for common usage and mechanical errors

Student Assessment Methods:

May include individual reading and writing assignments, response writing to college level reading assignments, group discussions, workshopping, assignments, quizzes and exams.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

As desired by assigned instructor.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012