Course Title: Application of Writing and Reading

Semester Course Prefix and Number: ENGL 0072
Old Quarter Course Prefix and Number: 

Number of Credits: 4
Number of Lecture Credits: 4
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 

Class Size: 20

Course Purpose Code:

X 0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students in this course will develop the reading and writing skills necessary to craft and understand college-level texts. This course integrates reading and writing instruction to prepare students for composing academic essays as well as reading and comprehending academic essays. Upon completion of this course, students will have learned and refined the reading and writing skills necessary to be successful in their college-level coursework.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Placement by Accuplacer Score
Reading Prerequisite: 
Composition Prerequisite: 
Mathematics Prerequisite: 

Career Programs and Transfer Majors Accessing this Course:

NA

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

Writing (SLO's created by DESR Writing Workgroup):
- Begin to demonstrate how writing can change based on the rhetorical situation
- Employ a writing process involving invention, drafting, revision, and editing
- Create texts that demonstrate a fundamental awareness of coherence and unity by using strategies such as purposeful organization
- Demonstrate an ability to present focused ideas in writing and sustain them through relevant and specific evidence and explanations
- Demonstrate an ability to analyze and integrate the ideas of others
- Revise and edit texts to make them comprehensible for specific audiences and writing contexts

Reading (SLO’s created by DESR Reading Workgroup):
- Demonstrate metacognitive skills and self-awareness of comprehension (DESR Reading Area 1)
- Employ appropriate use of active reading strategies, such as previewing, note-taking, and questioning (DESR Reading Area 2)
- Analyze the development of key ideas or themes of a text (DESR Reading Area 3)
- Utilize reading as a means of continuing one’s learning and expanding one’s point of view (DESR Reading Area 4)

Student Assessment Methods May Include:
Assessment methods will be determined by the instructors. Methods may include (but are not limited to) reading quizzes, essay writing, peer workshops, etc.

Use of Instructional Technology May Include: (includes software, interactive video and other instructional technologies):
Use of technology will be at the instructor's discretion.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:
This course may be taken as a co-requisite course with select college-level courses as identified by the relevant discipline area instructors and approved through the AASC Course Outline process.

Approvals:

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Association</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Affairs Standards Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chief Academic Officer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: February 2019