Course Outline

Course Title: Courtship, Marriage, and Family
Submitted By: Sara Matuszak

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is a sociological study of dating, mate selection, and marital and non-marital relationships. Special emphasis is placed on gender and diversity in family arrangements: race, class, ethnicity and sexual preference.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Commonly accepted Social Science elective, fulfills general education requirement in goals V and VII

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)
0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:
1. define a family noting both traditional definitions and changing family forms.
2. discuss family forms and functions across cultures and societies
3. apply sociological theories and perspectives to understand families past and present
4. identify myths that have shaped views and values of marriage and families
5. describe methods used to study families
6. explain the historical context of the family
7. identify gender roles and consequences of gender stereotyping
8. define theories of love
9. analyze mate selection from both historical to current perspectives
10. examine the concept of singlehood, cohabitation, civil unions, and other options to traditional marriage.
11. identify and explain the growing racial diversity among American families
12. identify choices and constraints of parenting
13. explain differences in parenting styles and arrangements
14. identify how the economy affects families
15. identify and analyze various forms of family abuse
16. explain causes and consequences of divorce.

**Student Assessment Methods May Include:**
Will be determined by the Instructor.

**Use of Instructional Technology May Include:** (includes software, interactive video and other instructional technologies):

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

| Approvals: | 
| --- | --- |
| **Body** | **Representative Signatures** | **Date** |
| Faculty Association |  |  |
| Academic Affairs Standards Committee |  |  |
| Chief Academic Officer |  |  |

**Distribution:** Original – Instructional Services  
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