Course Purpose Code:
- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is a sociological study of causes, consequences and solutions of major social problems such as racism, crime, poverty, mental and physical illness and environmental issues.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: Minimum CPT score of 72, or “C: or better in ENGL 0072 (or previous READ/ENGL 0082)
Composition Prerequisite: Writing intensive
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Sociology and most other Social Science majors such as Criminology, Criminal Justice, Social Work, Social Science Education, Anthropology.
Paralegal option
Fulfills goals V and X of general education requirement for any major.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Employ the methods and data that historians, social and behavioral scientists use to investigate the human condition.
2. Identify the role of political and economic power in defining social problems and shaping proposed solutions.
3. Examine how social factors and social location affect health and wellness.
4. Explain social problems related to population growth and urbanization.
5. Explain causes of war/terrorism.
6. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
7. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
8. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
10. Articulate and defend the actions they would take on various environmental issues.

**Student Assessment Methods:**
Will be determined by the Instructor.

**Use of Instructional Technology May Include:** (includes software, interactive video and other instructional technologies):

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** February 2019