# Course Outline

**Course Title:** Exploring Careers in Education  
**Submitted By:** Dawn Olson  
**Semester Course Prefix and Number:** TAIA 1214  
**Approval Date:**  
**Old Quarter Course Prefix and Number:**  
**Revision Date:** 3/4/19

<table>
<thead>
<tr>
<th>Number of Credits:</th>
<th>3</th>
<th>Number of Lecture Credits:</th>
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<td>Semester(s) Offered:</td>
<td>Fall</td>
<td>Number of Lab Credits:</td>
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<td>Class Size:</td>
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Negotiated by AASC on:

**Course Purpose Code:**
- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**
This course provides students the opportunity to explore various career options in the field of Education—specifically Early Childhood, Elementary Education and an area of their own interest. Students will conduct action research and participate in practicum experiences (volunteer in classrooms) in order to gain a greater knowledge about the attributes and skills required to be successful in these career pathways.

**Prerequisites and/or recommended entry skills/knowledge:**
- Course Prerequisite(s):
- Reading Prerequisite:
- Composition Prerequisite:
- Mathematics Prerequisite:

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

| 0. None | 6. The Humanities and Fine Arts |
| 1. Communications | 7. Human Diversity |
| 2. Critical Thinking | 8. Global Perspectives |
| 3. Natural Sciences | 9. Ethical and Civic Responsibility |
| 5. History and the Social and Behavioral Sciences |  |
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Articulate the roles and responsibilities for each of the following positions: paraprofessional, teacher’s assistant, child care provider, teachers; early childhood, elementary, secondary, and special education, principal and superintendent
- Research education required, position expectations and current salary for various careers in education
- Participate in practicum experiences
- Document and analyze his or her own person growth throughout the duration of the course
- Demonstrate effective communication skills while interacting with staff, instructors and students

Student Assessment Methods:
Will be determined by the Instructor.

Use of Instructional Technology May Include: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: February 2019