# Course Outline

**Course Title:** Professionalism on the Education Team  
**Submitted By:** Dawn Olson  
**Semester Course Prefix and Number:** TAIA 1216  
**Old Quarter Course Prefix and Number:**  
**Approval Date:**  
**Revision Date:** 3/4/19  
**Number of Credits:** 3  
**Number of Lecture Credits:** 3  
**Number of Lab Credits:**  
**Number of Lab Hours:**  
**Number of Studio/Demonstration/Internship Credits:**  
**Semester(s) Offered:** Fall / Spg  
**Class Size:** 35  
**Negotiated by AASC on:** (date)

### Course Purpose Code:
- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:
This course provides a comprehensive overview regarding the roles and responsibilities of becoming a member of a professional education team. Students will receive technical assistance and guidance in preparing for the National Council for Professional Recognition CDA TM Professional Portfolio requirements which include: a cover sheet, summary of education, family questionnaires, six-reflective statements of competence, related resource collection items, and a professional philosophy statement.

### Prerequisites and/or recommended entry skills/knowledge:
Students applying for the Child Development Associate through the National Council for Professional Recognition TM are required to have a total of 480 hours of experience in the age level of the credential applied for as well as create a professional portfolio, pay the application fee, schedule a verification visit, and take the Pearson CDA Examination (additional fee).

- Course Prerequisite(s):  
- Reading Prerequisite:  
- Composition Prerequisite:  
- Mathematics Prerequisite:

### Career Programs and Transfer Majors Accessing this Course:
Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic
Officer’s approval are required.)
0.  x  None  6.  ___  The Humanities and Fine Arts
1. ___ Communications  7. ___ Human Diversity
2. ___ Critical Thinking  8. ___ Global Perspectives
3. ___ Natural Sciences  9. ___ Ethical and Civic Responsibility
4. ___ Mathematical/Logical Reasoning  10. ___ People and the Environment
5. ___ History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Define the roles and responsibilities of all members of the education team
- Recognize the critical need for confidentiality on the education team
- Demonstrate how to resolve conflict on the education team
- Write a professional philosophy statement and six-reflective competency statements
- Create a professional portfolio

Student Assessment Methods:
Will be determined by the Instructor.

Use of Instructional Technology May Include: (includes software, interactive video and other
instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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Distribution:  Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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